

托福口语模板——必备版

Q1

Personally, I would like to say that my favorite is ...

And there are a couple of reasons to name.

The most important thing is that...

What' s more...

So that' s why

Q2

Well, in my opinion, I would definitely agree with the point that...

The first reason I wanna say is that...

More importantly...

So, that' s why I choose... for the two reasons listed above

Personally speaking, I prefer... for several reasons.

I think ... is more appropriate for... for several reasons.

Firstly, ...

Besides, in my experience

Bur probably the most important reason for my preference is that...

In a word, that' s the reason of my preference./ that' s why my preference is...

I think it is important to ...

For one thing, By doing...

Another thing is the advantage of...

As for... I agree that, but unless..., ...

Q3

The school has implemented a new policy that... due to...

And the woman/man holds a positive/negative view towards the announcement.

The first reason s/he gives is that...

And the second one is based on the fact that...

In the reading material, there is a/an
announcement/message/notice/proposal about ...

The university/college is going to...

In the listening material, two students discuss about the...

The man/woman is against/supporting the...

He or she feels unhappy/less satisfied about...

thinks the... is unfair/inconvenient/unaffordable

for the following reasons:

Firstly, he thinks/says...

Also, he points out that...

In addition, in his opinion, ...

Q4



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In the lecture, the professor mainly talked about the theory that...

To reinforce the theory, the professor gave two reasons/examples in his speech.

The first one is that...

The other one is that...

And that's the two reasons/ examples the speaker presented to explain his idea.

TYPE 1 :

The reading passage: definition

Listening passage: examples, study, research

模版 :

The reading passage gives the definition of..., which is...

In the lecture, the professor goes on to demonstrate it by introducing some researches/examples/ experiments.

The first is...

This research proved that...

The second is...

(Additional investigations also showed that)

TYPE 2:

The reading passage: the phenomenon / the problem/the process /some functions/some features

Listening passage: research, analysis...

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模版：



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The reading passage describes the phenomenon / the problem/the process /some functions/some features of...

XXX is... (定义的内容)

In the listening passage, the professor continues to demonstrates it by introducing some researches /analyses

The first is...

The second is...

TYPE 3:

The reading passage: a conception held by/the principle/ the application/the cause/the effect

Listening passage: specific aspects

模版 :

The reading passage introduces a conception held by/the principle/ the application/the cause/the effect

In the listening passage, the professor describes several specific aspects of...

Firstly,...

Secondly,...

Q5

(10" problem+17" each solution+10" choice &why)

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In the conversation, the woman' s problem is that... / is having a hard time dealing with the problem that...(main points from the listening material)

The man comes up with 2/3 solutions to her problem. / The man offers her 2/3 possible solutions.

At first, he suggests that she do.... However, she' s concerned that...

His other recommendation is to..., while in the woman' s opinion ... Besides, the man thinks it is reasonable to..., while the situation is that...

From my point of view, I think the second choice is preferable because.../ for the following reasons:

If it were my choice, I would choose the former/latter one, because...

The woman is trying to decide.../ figure out... what to do with... and her friend makes a couple of suggestions/ recommendations.

He encourages her to.... The advantage of this method is...

The other idea is to...

I think she should go with the second idea because...

Q6

(15" theory+20" each example)

In the lecture, the professor provides two examples to illustrate the theory/phenomenon that...

The first one is that...

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Another example is that...



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And that' s the two examples the professor presented to explain the theory/phenomenon.

In the lecture, the professor discusses ... in several points/aspects.

Firstly, he points that.... For instance, ...

Secondly, he mentions that... and he shows some data/research about

Finally, he states that

According to the lecture, there are two major criteria for...

First, she mentions, and I' m quoting here,...

Point out, present, describe, state, mention, discuss, provide, demonstrate, introduce, give (example)...

注：口语部分有六道题。第一、二题要求考生就某一话题阐述自己的观点；第三、四题要求考生首先在 45 秒内阅读一段短文，随后短文隐去，播放一段与短文有关的对话或课堂演讲。最后，要求考生根据先前阅读的短文和播放的对话或课堂演讲回答相关问题，考生有 30 秒钟的准备时间，然后进行 60 秒钟的回答；第五、六题要求考生听一段校园情景对话或课堂演讲，然后回答相关问题。考生有 20 秒钟的准备时间，之后进行 60 秒钟的回答。

口试的答题模版很重要，几个框架的句子能帮助你理清思路。考生只需要将听到的内容填空进去，再在相关的地方填上自己的观点。

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